




Contents

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U1 RELATIONSHIPS						
1.1	Breaking the ice (p2) Find out about someone new	question forms	people	the alphabet	listen to a psychology podcast	find out some information about your classmates
1.2	Blogs and bloggers (p4) Talk about different types of people	frequency words and phrases	types of people	using a dictionary	read a blog review	interview a classmate about websites, blogs and vlogs
1.3	Personality (p6) Describe someone's personality	indefinite pronouns	personality adjectives, adjective + preposition	word stress in multisyllable adjectives	read a magazine article about handwriting KEY SKILL Previewing a text	SPEAKING HUB talk about your partner's handwriting
1.4	Café Hub Hello again (p8) Greet people and give personal information, make introductions		greet people and give personal information, make introductions	word stress and intonation	▶ watch people introduce themselves	greet people and give personal information, make introductions
UNIT REVIEW p10		WRITING (p158) Write information about yourself KEY SKILL Checking your writing				
U2 LIVING						
2.1	Love where you live (p12) Talk about your neighbourhood	adverbs of degree	describing places	stress in two-syllable adjectives	read about Bosco Verticale (The forest in the sky)	talk about your neighbourhood
2.2	The boomerang generation (p14) Talk about your life and routine	present simple and present continuous	verb + preposition	consonant pairs at the beginning of words	listen to a radio show about 'the boomerang generation'	talk about your life and routine
2.3	Time flies (p16) Talk about life events	past simple – regular and irregular verbs	life events	Past simple irregular verbs /ɔ:/, /e/ and /eɪ/	read an online psychology article KEY SKILL Skimming for key words	SPEAKING HUB talk about first-time experiences
2.4	Café Hub Noisy neighbours (p18) Ask for and give advice		ask for and give advice	disagreeing	▶ watch people asking for and giving advice	ask for and give advice
UNIT REVIEW p20		WRITING (p159) Write an email of complaint KEY SKILL Linking words				
U3 TRAVEL						
3.1	The four-year journey (p22) Talk about journeys and transport	all / some / most / no / none	types of transport	/p/, /b/, /v/	read an article about a four-year journey	interview others about their travel habits
3.2	Lost at sea (p24) Tell a story about a journey	past continuous and past simple	prefixes	was and were with past continuous	listen to a podcast about a family lost at sea	discuss different types of adventures describe a journey
3.3	Too good to be true (p26) Talk about the kind of holidays you like	verb + -ing and to + infinitive	accommodation and facilities	/ʃ/, /tʃ/ and /dʒ/	read an article about tips for a happy holiday KEY SKILL Identifying tone	SPEAKING HUB give a presentation about holiday accommodation
3.4	Café Hub Overslept (p28) Ask for travel information and check understanding		ask for travel information and check understanding	word stress and intonation and check understanding	▶ watch someone asking for travel information	ask for travel information and check understanding
UNIT REVIEW p30		WRITING (p160) Write an email about a travel experience KEY SKILL Ordering events				

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U4	SOCIALISING					
4.1	What's the plan? (p32) Talk about plans you have made for a weekend with visitors	be going to + infinitive and present continuous for the future	free time	<i>going to</i>	listen to a conversation about free time activities	plan a weekend
4.2	The future of free time (p34) Present reasons to support or argue against predictions	making predictions	suffixes	<i>will</i> and <i>won't</i>	read an article about the future of our social lives	discuss predictions about the future
4.3	Hygge (p36) Ask and answer questions about how you like to spend your free time	subject and object questions	relaxing	linking a consonant to a vowel	read an online article about <i>hygge</i> KEY SKILL Summarising	SPEAKING HUB talk about socialising and free time activities
4.4	Café Hub Would you? (p38) Make arrangements to meet up with somebody		make arrangements to meet up with somebody	saying <i>yes</i> or <i>no</i>	▶ watch people making arrangements to meet up	make arrangements and say <i>yes</i> or <i>no</i> to invitations
	UNIT REVIEW p40	WRITING (p161) Write an invitation and reply KEY SKILL Informal emails				
U5	WORK					
5.1	Work (p42) Talk about the pros and cons of different jobs and say how they help society	can, could, be able to	work collocations	<i>/w/</i> and <i>/v/</i>	read an online article about what makes us happy in our jobs	discuss the pros and cons of different jobs and how valuable they are to society
5.2	Flip-flop entrepreneurs (p44) Decide on the rules for a workplace or classroom	obligation, necessity and permission: must, have to and can	adjectives for appearance	<i>can / can't</i> and <i>must / mustn't</i>	read an article about a charity	talk about rules in the workplace or classroom
5.3	Don't call us (p46) Answer questions on topics in which you are an expert	present perfect with for and since	<i>work + preposition</i>	<i>has, have, for, since</i>	listen to a job interview KEY SKILL Listening for inference	SPEAKING HUB talk about a topic in which you are an expert
5.4	Café Hub The cat (p48) Give information about your work experience in a job interview		give information about your work experience in a job interview	singular and plural forms	▶ watch someone giving information about work experience in a job interview	roleplay a job interview
	UNIT REVIEW p50	WRITING (p162) Write a covering email KEY SKILL Beginning and ending emails and letters				
U6	HEALTH					
6.1	Health myths (p52) Give a presentation on health dos and don'ts	quantifiers too and enough	minor illnesses	<i>/ɪ/, /ɔ:/, /u:/, /eɪ/</i> and <i>/ɜ:/</i>	listen to a radio show about health myths	give a presentation about staying healthy
6.2	Keep fit (p54) Plan an exercise event for your local community	-ing forms	exercise	<i>/ŋ/, /n/</i> and <i>/m/</i>	read articles about fitness	plan an event to promote fitness
6.3	We may never 'meat' again (p56) Encourage people to make a lifestyle change	present perfect with just, already and yet	food groups	<i>/s/</i> and <i>/ʃ/</i>	read an article about vegetarianism and veganism KEY SKILL Scanning for key words	SPEAKING HUB design a leaflet about a lifestyle change
6.4	Café Hub Painful experience (p58) Talk about your symptoms at a pharmacy		talk about your symptoms at a pharmacy	vowel sounds	▶ watch people describing their symptoms at a pharmacy	roleplay a conversation about health
	UNIT REVIEW p60	WRITING (p163) Write a product review KEY SKILL Ordering information				

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U7	MIND					
7.1	Smile (p62) Discuss what makes you happy	articles	feelings	/ə/ (schwa) in a / an	read an article about smiling	do a class survey about everyday things that make people happy
7.2	The internet and the brain (p64) Write an online comment about the effects of the internet	used to	shortened words	<i>used to</i>	read a blog about the effect of the internet on our brains	write a comment on a blog discuss the effects of the internet
7.3	Intelligence (p66) Talk about intelligence and achievements	no article (<i>school, the school</i>)	phrasal verbs	practising <i>the</i> : /ði:/ or /ðə/	listen to a podcast about a child prodigy KEY SKILL Listening for the order of events	SPEAKING HUB give a presentation about a child prodigy
7.4	Café Hub Neena's dinner (p68) Describe an object and say what you use it for		describe an object and say what you use it for	objects	▶ watch someone describing an object and saying what you use it for	talk about objects
UNIT REVIEW p70		WRITING (p164) Write a survey report		KEY SKILL Using survey report language		
U8	ART					
8.1	Musical taste (p72) Talk about taste in music and your favourite songs	reflexive pronouns	music	consonant clusters in words	listen to a podcast about music read a short text about a radio programme	talk about types of music you like
8.2	Unusual art (p74) Talk about art and artists	infinitive of purpose	types of art	/ɪ/ and /i:/	read a blog about art	talk about art
8.3	Telling stories (p76) Describe films and books	first conditional	film and book genres; adjectives for describing films and books	word stress in longer words	listen to a podcast about films and books KEY SKILL Identifying contrasts	SPEAKING HUB recommend a film or book
8.4	Café Hub First date (p78) Show interest in a topic		show interest in a topic	intonation	▶ watch people showing interest in a topic	show interest
UNIT REVIEW p80		WRITING (p165) Write a review		KEY SKILL Describing and recommending		
U9	MONEY					
9.1	Spending money (p82) Talk about attitudes to money and about spending money	second conditional	prepositions in money phrases	/ɑ:/, /ʌ/ and /æ/	read an article about whether spending money can buy you happiness	talk about spending money
9.2	Getting and giving (p84) Talk about philanthropy and charities	defining relative clauses	verbs connected with money	/s/ and /z/	listen to a lecture about philanthropists	discuss different charities and attitudes towards giving money to charity
9.3	Who needs money? (p86) Discuss your skills and how they could help others	gerunds	<i>make</i> and <i>do</i> expressions	/ʒ/ and /dʒ/	read an article about bartering KEY SKILL Using context to guess unknown words	SPEAKING HUB speak about exchanging skills and services
9.4	Café Hub Difficult customer (p88) Go shopping for clothes and ask for a refund		go shopping for clothes and ask for a refund	adding emphasis	▶ watch someone shopping for clothes and asking for a refund	roleplay buying and returning a gift
UNIT REVIEW p90		WRITING (p166) Write a 'for sale' advert		KEY SKILL Describing a product		

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U10	SCIENCE AND TECHNOLOGY					
10.1	Devices (p92) Describe and compare personal possessions	comparatives and superlatives	electronic devices	/ɪst/ and superlative adjectives	listen to a radio show about devices	compare phones
10.2	It's only good when it works (p94) Describe types of technology	more comparative structures	using devices and the internet	/əz/ in comparative structures	read a blog about technology and the internet	talk about different types of technology
10.3	The best view in the universe (p96) Discuss the requirements for a job	need to	collocations: science and research	/ʊ/ and /uː/	read an article about the International Space Station KEY SKILL Facts and opinions	SPEAKING HUB talk about working in space
10.4	Café Hub Locked out (p98) Make and receive formal and informal phone calls		make and receive formal and informal phone calls	word stress and intonation	 watch people making and receiving phone calls	make and receive phone calls roleplay calling friends to ask for help
	UNIT REVIEW p100	WRITING (p167) Write a recommendation	KEY SKILL Making recommendations			
U11	NATURAL WORLD					
11.1	Natural wonders (p102) Talk about natural wonders	the passive (present and past simple)	natural features	/e/ and /iː/	listen to a radio show about the Seven Natural Wonders of the World	give a presentation about a natural wonder
11.2	Animal images (p104) Read and talk about wildlife photography	adjective + to + infinitive	animals	to /tə/	read an article about a wildlife photographer	choose the best animal picture
11.3	Throw-away world (p106) Talk about the causes and effects of plastic pollution	even	<i>somewhere, nowhere, everywhere, anywhere</i>	/r/ pronounced and silent	read a news report about plastic pollution KEY SKILL Looking for ways of expressing cause and effect	SPEAKING HUB make a plan to do the Plastic Challenge
11.4	Café Hub Power cut (p108) Tell a story		tell a story	showing interest	 watch a someone telling a story	tell and respond to a story
	UNIT REVIEW p110	WRITING (p168) Write an email giving suggestions and advice	KEY SKILL Making suggestions and giving advice			
U12	MEDIA					
12.1	The news (p112) Talk about the pros and cons of online news	reported speech	news expressions	/ɒ /, ɔː/ and /əʊ/	read an article about the news	conduct a class survey about people's attitudes to the news
12.2	On the box (p114) Talk and debate about different TV viewing habits	past perfect	television	word stress in past perfect sentences	read an article about how binge-watching has changed TV	hold a debate about TV shows, box sets and on-demand viewing
12.3	Advertising (p116) Talk about advertising and what makes a good advert	shall	advertising	/æ/ and /e/	listen to a discussion about advertising campaigns KEY SKILL Identifying opinion and attitudes of speakers	SPEAKING HUB plan and present an advertising campaign
12.4	Café Hub Watch this (p118) Give and respond to opinions		give and respond to opinions	agreeing and disagreeing	 watch people discussing the pros and cons of football	give and respond to opinions
	UNIT REVIEW p120	WRITING (p169) Write a story	KEY SKILL Writing a story			