

## LANGUAGE HUB ADVANCED (C1) - syllabus 90 hours

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	LISTENING & PRONUNCIATION	READING & WRITING	SPEAKING & FUNCTIONAL LANGUAGE
<b>Unit 1 TRENDS  (9x45min)</b>	Lessons 1-3 – 1.1 Dress for success SB pg. 1-5, 122	<ul style="list-style-type: none"> <li>✓ clothes and fashion</li> <li>✓ metaphors</li> </ul>	<ul style="list-style-type: none"> <li>✓ nominal clauses</li> </ul>	<ul style="list-style-type: none"> <li>✓ linking and intrusive /r/</li> <li>✓ listening for recommendations</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ talking about fashion and style</li> <li>✓ giving fashion advice</li> </ul>
	Lessons 4-6 – 1.2 Trendsetting SB pg. 6-9, 122, 142	<ul style="list-style-type: none"> <li>✓ experimenting with prefixes and suffixes</li> </ul>	<ul style="list-style-type: none"> <li>✓ comparatives and superlatives</li> </ul>	<ul style="list-style-type: none"> <li>✓ emphatic stress</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for main idea</li> <li>✓ using contrasts to work out meaning</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ comparing different trends</li> <li>✓ talking about people making a podcast or vlog</li> </ul>
	Lesson 7 – 1.3 Cafe Hub & video Diet and lifestyle SB pg. 10-11	<ul style="list-style-type: none"> <li>✓ <i>give it a go</i></li> </ul>		<ul style="list-style-type: none"> <li>✓ circumlocution</li> <li>✓ listening for detail</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ using circumlocution</li> <li>✓ pitching your own business idea</li> </ul>
	Lesson 8 - Review 1 SB pg. 12	<ul style="list-style-type: none"> <li>✓ review</li> </ul>		<ul style="list-style-type: none"> <li>✓ review</li> </ul>		
	OPTIONAL – WRITING a blog post about a trend SB pg. 156					<ul style="list-style-type: none"> <li>✓ structuring a blog post</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>

	Lesson 9 – Test 1 (TRC)					
<b>Unit 2 CREATIVITY  (9x45min)</b>	Lessons 10-12 – 2.1 The story behind it SB pg. 13-17, 124, 142	<ul style="list-style-type: none"> <li>✓ describing art</li> </ul>	<ul style="list-style-type: none"> <li>✓ narrative tenses</li> </ul>	<ul style="list-style-type: none"> <li>✓ contrastive stress</li> <li>✓ anticipating content</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ skimming</li> <li>✓ reading for detail</li> <li>✓ scanning</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ giving a presentation about art</li> <li>✓ talking about creative projects</li> </ul>
	Lessons 13-15 – 2.2 Creative people SB pg. 18-21, 124, 149	<ul style="list-style-type: none"> <li>✓ ideas and inspiration</li> <li>✓ compound adjectives</li> </ul>	<ul style="list-style-type: none"> <li>✓ future in the past</li> </ul>	<ul style="list-style-type: none"> <li>✓ questions for comment or criticism</li> <li>✓ listening for main idea</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for detail</li> <li>✓ inferring meaning</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ talking about finding inspiration</li> <li>✓ describing a life-changing moment</li> </ul>
	Lesson 16 – 2.3 Cafe Hub & video Art and design SB pg. 22-23	<ul style="list-style-type: none"> <li>✓ <i>nowhere</i> phrases</li> </ul>		<ul style="list-style-type: none"> <li>✓ listening for detail</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ managing a discussion</li> <li>✓ discussing a work of art</li> </ul>
	Lesson 17 – Review 2 SB pg. 24	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>			
	OPTIONAL – WRITING A review about a classic book or film SB pg. 157				<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ planning and preparing to write</li> <li>✓ writing concisely</li> <li>✓ editing</li> </ul>	
Lesson 18 – Test 2 (TRC)						

<b>Unit 3 PROGRESS  (9x45min)</b>	Lessons 19-21 – 3.1 Progressive design SB pg. 26-29, 126, 143	<ul style="list-style-type: none"> <li>✓ sustainability</li> <li>✓ forming verbs from adjectives</li> </ul>	<ul style="list-style-type: none"> <li>✓ future structures</li> </ul>	<ul style="list-style-type: none"> <li>✓ sounding persuasive</li> <li>✓ listening for detail</li> <li>✓ identifying persuasive techniques</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for gist</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ making predictions about the future</li> <li>✓ using persuasive language to sell something</li> </ul>
	Lessons 22-24 – 3.2 Better ... or worse? SB pg. 30-33, 126	<ul style="list-style-type: none"> <li>✓ verb – noun collocations</li> </ul>	<ul style="list-style-type: none"> <li>✓ negative inversion</li> </ul>	<ul style="list-style-type: none"> <li>✓ stress-shift words</li> <li>✓ listening for main idea</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ skimming</li> <li>✓ reading to determine costs and benefits</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ discussing progress and society situation</li> <li>✓ evaluating costs and benefits</li> </ul>
	Lesson 25 – 3.3 Cafe Hub & video Sustainability SB pg. 34-35	<ul style="list-style-type: none"> <li>✓ the ‘rule of three’</li> </ul>		<ul style="list-style-type: none"> <li>✓ listening for detail</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ maintaining a conversation</li> <li>✓ using the ‘rule of three’</li> <li>✓ discussing renewable energy</li> </ul>
	Lesson 26 - Review 3 SB pg. 36	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>			
	OPTIONAL – WRITING A persuasive email SB pg. 158				<ul style="list-style-type: none"> <li>✓ reading for detail</li> <li>✓ scanning</li> <li>✓ persuasive techniques</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	
Lesson 27 – Test 3 (TRC)						

<b>Unit 4 INTELLIGENCE</b>  <b>(9x45min)</b>	Lessons 28-30 – 4.1 Brain training SB pg. 37-41, 150, 152	<ul style="list-style-type: none"> <li>✓ conceptual metaphors</li> </ul>	<ul style="list-style-type: none"> <li>✓ conditionals without <i>if</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ adding information</li> <li>✓ identifying logical fallacies</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ reading for main idea</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ discussing improving the brain</li> <li>✓ talking about future technology</li> </ul>
	Lessons 31-33 – 4.2 Thinking and thought SB pg. 42-45, 128, 143, 144	<ul style="list-style-type: none"> <li>✓ science and research</li> <li>✓ thinking</li> </ul>	<ul style="list-style-type: none"> <li>✓ wishes and regrets</li> </ul>	<ul style="list-style-type: none"> <li>✓ adding information</li> <li>✓ changing the topic</li> <li>✓ listening for main idea</li> <li>✓ listening for specific information</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading to identify different writing styles</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ talking about regrets</li> <li>✓ discussing intelligence</li> </ul>
	Lesson 34 – 4.3 Cafe Hub & video Life-changing tech SB pg. 46-47, 153, 154	<ul style="list-style-type: none"> <li>✓ <i>straight out of</i></li> </ul>		<ul style="list-style-type: none"> <li>✓ listening for specific information</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ recounting events</li> </ul>
	Lesson 35 – Review 4 SB pg. 48  OPTIONAL – WRITING a report about a study SB pg. 159	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>		<ul style="list-style-type: none"> <li>✓ reading for specific information</li> <li>✓ hedging</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	
	Lesson 36 – Test 4 (TRC)					
<b>Unit 5 GAMES</b>	Lessons 37-39 – 5.1 21st century games	<ul style="list-style-type: none"> <li>✓ competition and cooperation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Passive Voice</li> </ul>	<ul style="list-style-type: none"> <li>✓ expressing disbelief</li> <li>✓ listening for gist</li> </ul>	<ul style="list-style-type: none"> <li>✓ skimming</li> <li>✓ reading for gist</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> </ul>

<b>(9x45min)</b>	SB pg. 49-53, 130, 144			✓ listening for detail	✓ understanding asides	✓ discussing problem-solving tasks ✓ discussing gaming and game design
	Lessons 40-42 – 5.2 Serious gaming SB pg. 54-57, 130, 144, 145, 151	✓ reporting verbs ✓ motivations and manipulation	✓ passive reporting structures	✓ -ate words ✓ distinguishing generalisations from preferred solutions ✓ listening for detail	✓ skimming ✓ reading for detail	✓ planning and preparing to speak ✓ identifying generalisations ✓ discussing ideas for solving a challenge
	Lesson 43 – 5.3 Cafe Hub & video Win or lose SB pg. 58-59	✓ ellipsis	✓ ellipsis	✓ listening for detail		✓ planning and preparing to speak ✓ using ellipsis ✓ building relationships ✓ planning a fundraising event
	Lesson 44 – Review 5 SB pg. 60	✓ review	✓ review			
	OPTIONAL – WRITING a formal report SB pg. 160	✓ depersonalisation			✓ scanning ✓ planning and preparing to write using depersonalisation editing	
	Lesson 45 – Test 5 (TRC)					
<b>Unit 6 DISCOVERIES</b>	Lessons 46-48 – 6.1 Challenging journeys	✓ journeys and adventure	✓ past modals of speculation and deduction	✓ showing your attitude ✓ predicting	✓ prediction strategies for reading	✓ planning and preparing to speak

<p><b>(9x45min)</b></p>	<p>SB pg. 61-65, 132, 145, 153, 155</p> <p>Lessons 49-51 – 6.2 Inquisitive minds SB pg. 66-69, 132, 145, 172</p> <p>Lesson 52 – 6.3 Cafe Hub &amp; video Word of knowledge SB pg. 70-71, 154</p> <p>Lesson 53 – Review 6 SB pg. 72</p> <p>OPTIONAL – WRITING an expository essay SB pg. 161</p> <p>Lesson 54 – Test 6 (TRC)</p>	<ul style="list-style-type: none"> <li>✓ three-part phrasal verbs</li> <li>✓ binomial expressions</li> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ pronoun referencing</li> <li>✓ <i>-ing</i> and infinitive forms</li> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ listening for gist</li> <li>✓ listening for detail</li> <li>✓ pauses and pitch in presentations</li> <li>✓ predicting</li> <li>✓ listening to make notes</li> <li>✓ reflecting</li> <li>✓ summarising</li> <li>✓ engaging listeners</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ skimming</li> <li>✓ reading for detail</li> <li>✓ taking notes</li> <li>✓ reading for main idea</li> <li>✓ reading for detail</li> <li>✓ structuring an expository essay</li> <li>✓ reading for main ideas</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	<ul style="list-style-type: none"> <li>✓ speculating and making deductions about the past</li> <li>✓ planning an amazing journey</li> <li>✓ planning and preparing to speak</li> <li>✓ discussing rewarding jobs</li> <li>✓ giving a presentation about someone you admire</li> <li>✓ planning and preparing to speak</li> <li>✓ engaging listeners</li> <li>✓ conducting an interview</li> </ul>
<p><b>Unit 7 EXTREMES</b></p>	<p>Lessons 55-57 – 7.1 Beyond the limits</p>	<ul style="list-style-type: none"> <li>✓ feelings</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>it</i> clefting</li> </ul>	<ul style="list-style-type: none"> <li>✓ intonation in question tags</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ skimming</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> </ul>

<b>(9x45min)</b>	SB pg. 73-77, 134, 146			<ul style="list-style-type: none"> <li>✓ listening for specific information</li> <li>✓ identifying causation</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for detail</li> <li>✓ inferring meaning</li> </ul>	<ul style="list-style-type: none"> <li>✓ describing reactions to extreme experiences</li> <li>✓ describing extreme situations and achievements</li> </ul>
	Lessons 58-60 – 7.2 Extreme jobs SB pg. 78-81, 146	<ul style="list-style-type: none"> <li>✓ polysemy</li> <li>✓ intensifiers</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>what</i> clefting</li> <li>✓ <i>all</i> clefting</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>any</i> and <i>quite</i></li> <li>✓ listening for detail</li> <li>✓ listening for gist</li> </ul>	<ul style="list-style-type: none"> <li>✓ understanding reference within texts</li> <li>✓ reading for main idea</li> <li>✓ reading for references</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ discussing extreme jobs</li> <li>✓ dealing with difficult interview questions</li> </ul>
	Lesson 61 – 7.3 Cafe Hub & video Push your limits SB pg. 82-83		<ul style="list-style-type: none"> <li>✓ fronting</li> </ul>	<ul style="list-style-type: none"> <li>✓ fronting</li> <li>✓ listening for specific information</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ changing and recycling topics</li> <li>✓ telling a story about an interesting journey</li> </ul>
	Lesson 62 – Review 7 SB pg. 84	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>			
	OPTIONAL – WRITING a cover letter for a job SB pg. 162	<ul style="list-style-type: none"> <li>✓ power verbs</li> </ul>			<ul style="list-style-type: none"> <li>✓ using power verbs</li> <li>✓ reading for main ideas</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	
Lesson 63 – Test 7 (TRC)						

<b>Unit 8 WELL-BEING (9x45min)</b>	Lessons 64-66 – 8.1 Health and wellness SB pg. 85-89, 136, 147	<ul style="list-style-type: none"> <li>✓ health problems</li> </ul>	<ul style="list-style-type: none"> <li>✓ relative clauses with complex relative pronouns</li> </ul>	<ul style="list-style-type: none"> <li>✓ building suspense</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ identifying writer's opinions</li> <li>✓ reading for main idea</li> <li>✓ reading to identify opinions</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ discussing wellness treatments</li> <li>✓ talking about health and technology</li> </ul>
	Lessons 67-69 – 8.2 Sport and wellness SB pg. 90-93, 97, 136, 147	<ul style="list-style-type: none"> <li>✓ idioms</li> <li>✓ describing taste</li> </ul>	<ul style="list-style-type: none"> <li>✓ pronouns and determiners</li> </ul>	<ul style="list-style-type: none"> <li>✓ pronunciation of idioms</li> <li>✓ understanding speech with background noise</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ skimming</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ talking about sports psychology</li> <li>✓ discussing nutrition and fitness</li> </ul>
	Lesson 70 – 8.3 Cafe Hub & video Health hacks SB pg. 94-95	<ul style="list-style-type: none"> <li>✓ reformulating</li> </ul>		<ul style="list-style-type: none"> <li>✓ reformulating</li> <li>✓ listening for detail</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ repairing misunderstandings</li> <li>✓ explaining and giving instructions about a process</li> </ul>
	Lesson 71 – Review 8 SB pg. 96	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>			
	OPTIONAL – WRITING A summary of a text SB pg. 163	<ul style="list-style-type: none"> <li>✓ paraphrasing</li> </ul>			<ul style="list-style-type: none"> <li>✓ paraphrasing</li> <li>✓ reading for detail</li> <li>✓ planning and preparing to write</li> <li>✓ summarising</li> <li>✓ editing</li> </ul>	
<b>Unit 9 BEHAVIOUR</b>	Lessons 73-75 – 9.1 Language and behaviour SB pg. 97-101, 138, 152	<ul style="list-style-type: none"> <li>✓ slang</li> </ul>	<ul style="list-style-type: none"> <li>✓ noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>✓ pronouncing vague expressions</li> </ul>	<ul style="list-style-type: none"> <li>✓ skimming</li> <li>✓ reading for main idea</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> </ul>



<p><b>(9x45min)</b></p>	<p>Lessons 76-78 – 9.2 Animal behaviour SB pg. 102-105, 138, 147, 150, 153</p> <p>Lesson 79 – 9.3 Cafe Hub &amp; video Model behaviour SB pg. 106-107</p> <p>Lesson 80 – Review 9 SB pg. 108</p> <p>OPTIONAL – WRITING a conclusion to an academic report SB pg. 164</p> <p>Lesson 81 – Test 9 (TRC)</p>	<ul style="list-style-type: none"> <li>✓ verb + object + infinitive</li> <li>✓ gestures and body language</li>   <li>✓ <i>end up</i></li>   <li>✓ review</li>   <li>✓ linking in academic writing</li> </ul>	<ul style="list-style-type: none"> <li>✓ participle clauses</li> <li>✓ verbless clauses</li>   <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ understanding rapid colloquial speech</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li>   <li>✓ intrusive stops</li> <li>✓ listening for main idea</li> <li>✓ listening for detail</li>   <li>✓ backtracking and reformulating</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ skimming</li> <li>✓ reading for outcomes</li>   <li>✓ reading for main ideas</li> <li>✓ planning and preparing to write</li> <li>✓ linking in academic writing</li> <li>✓ editing</li> </ul>	<ul style="list-style-type: none"> <li>✓ talking about group behaviour</li> <li>✓ discussing factors affecting group behaviour</li>   <li>✓ planning and preparing to speak</li> <li>✓ discussing animal behaviour</li> <li>✓ talking about behavioural experiments</li>   <li>✓ planning and preparing to speak</li> <li>✓ backtracking and reformulating</li> <li>✓ giving and justifying your opinion on social engagement</li> </ul>
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<b>Unit 10 SOCIETY (9x45min)</b>	Lessons 82-84 – 10.1 Urban problems SB pg. 109-113, 140, 148	<ul style="list-style-type: none"> <li>✓ culture and heritage</li> <li>✓ nouns with <i>to</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ discourse markers</li> </ul>	<ul style="list-style-type: none"> <li>✓ introducing new information</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ integrating information from different texts</li> <li>✓ scanning</li> <li>✓ reading for main idea</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ synthesizing</li> <li>✓ discussing issues related to tourism</li> <li>✓ presenting solutions to urban problems</li> </ul>
	Lessons 85-87 – 10.2 How to change the world SB pg. 114-117, 140, 148	<ul style="list-style-type: none"> <li>✓ word building</li> </ul>	<ul style="list-style-type: none"> <li>✓ ellipsis and substitution</li> </ul>	<ul style="list-style-type: none"> <li>✓ managing conversations</li> <li>✓ recognising shifts in register</li> <li>✓ listening for main idea</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for main idea</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ shifts in register</li> <li>✓ talking about political activism</li> <li>✓ discussing how to make a difference</li> </ul>
	Lesson 88 – 10.3 Cafe Hub & video Changing cities SB pg. 118-119, 152, 155	<ul style="list-style-type: none"> <li>✓ vague language</li> </ul>		<ul style="list-style-type: none"> <li>✓ listening for detail</li> <li>✓ listening for main ideas</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ using vague language</li> <li>✓ describing a scene in real time</li> <li>✓ debating for and against a motion</li> </ul>
	Lesson 89 – Review 10 SB pg. 120	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>			
	OPTIONAL – WRITING a persuasive essay SB pg. 165	<ul style="list-style-type: none"> <li>✓ counter-arguments and rebuttals</li> </ul>			<ul style="list-style-type: none"> <li>✓ using counter-arguments and rebuttals</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	
Lesson 90 – Test 10 (TRC)						