

A2/1, Unit 1		AIM	FOCUS	CAN DO	
1	What's the English/ German for ...? whole class, mingling activity	to practise asking for help with unknown words and phrases	words for describing towns, <i>What's the English for ...?, What's the German for ...?</i>	<i>I can ask for help if I don't understand a word or phrase.</i>	8
2	Where would you like to live? pair work, information exchange	Students practise talking about what they like and dislike about a place to live.	words for describing places to live, expressing and asking about likes and dislikes, <i>I'd like to live..., What about you?</i>	<i>I can say what I like and what I don't like about a place/area.</i>	10
A2/1, Unit 2		AIM	FOCUS	CAN DO	
3	Guess the animal pair work / group work	to practise fluency when talking about animals	words for describing animals, questions	<i>I can ask and answer questions about animals.</i>	12
4	How do you spend your week? pair work / group work	to describe daily/weekly activities	using adverbs of time/frequency, present simple tense and <i>Do you like to ...?</i>	<i>I can talk about routine activities.</i>	14
A2/1, Unit 3		AIM	FOCUS	CAN DO	
5	What do they do? pair work, guessing what jobs people have	to practise talking about jobs	words for talking about jobs	<i>I can talk about what people do at work.</i>	16
6	Roll the dice! whole class or groups, board game	to practise the vocabulary of work and travel from the unit	words for work and travel	<i>all the can do's from Unit 3</i>	18
A2/1, Unit 4		AIM	FOCUS	CAN DO	
7	Special days group work, describing and guessing	to practise talking about special days in the past	words for special days, questions in present simple and past simple	<i>I can talk about what I do or did on special occasions.</i>	20
8	What's it like? pair work, whole class, discussion	to practise using adjectives to say what something is like	positive and negative adjectives	<i>I can say what something is like.</i>	22
A2/1, Unit 5		AIM	FOCUS	CAN DO	
9	A friend in need is a friend indeed pair work, crossword puzzle	to use definitions as compensation strategies to describe personal characteristics	adjectives to describe personal characteristics	<i>I can describe a person's character.</i>	24
10	Speed dating mingling, the whole class, find somebody who wants to join you for a free-time activity	to practise talking about future plans and inviting somebody to do something	present continuous for future plans, vocabulary of the unit, <i>What are you doing at 10:00 on Saturday? I'm meeting a friend.</i>	<i>I can talk about my plans for the weekend.</i>	26

A2/1, Unit 6		AIM	FOCUS	CAN DO	
11 Shopping in the city group work	to talk about where you can buy things	vocabulary for shops and products, <i>You can buy bread at the bakery.</i>	<i>I can talk about where you can buy certain products.</i>	28	
12 Buying things pair work, role-play	to practise language for buying clothes	phrases for shopping, comparisons	<i>I can buy clothes in a shop.</i>	30	
A2/1, Unit 7		AIM	FOCUS	CAN DO	
13 A special holiday pair work, reading and talking about holidays	to read ads and to find keywords in a text	holiday vocabulary	<i>I can understand the most important information in an ad. I can use strategies to understand unknown words.</i>	33	
14 What are you doing? guessing, asking about what you are doing	to practise saying what you are doing at the moment	present continuous, vocabulary of the unit	<i>I can ask a person what she/he is doing.</i>	35	
A2/1, Unit 8		AIM	FOCUS	CAN DO	
15 Pleased to meet you pair work / group work / role-play	to practise language used when meeting people in a business situation	meeting people in a business situation	<i>I can introduce myself and ask and answer questions about work in a business setting.</i>	37	
16 Going out for lunch group work, role-play	to practise language for inviting somebody to a restaurant and explaining the menu	vocabulary for eating out	<i>I can invite people to a restaurant and explain the menu.</i>	39	
A2/1, Unit 9		AIM	FOCUS	CAN DO	
17 At the chemist's whole class	to practise dialogues at the chemist's	health problems, imperatives, questions	<i>I can talk to the chemist about my problems. I can understand basic medical instructions.</i>	42	
18 I'm happy and relaxed pair work, whole class, game	to think about a strategy to memorize words and use it	adjectives to describe feelings	<i>I can say how I feel.</i>	44	
A2/1, Unit 10		AIM	FOCUS	CAN DO	
19 Enrolment for a language course pair work, role-play	to find out information about and register for a language course	vocabulary of the unit, <i>going to</i>	<i>I can understand course descriptions and fill in a registration form.</i>	46	
20 What next? group work	to talk about plans for the future	future with <i>going to</i> , <i>want to</i>	<i>I can talk about what I am going to do and what I want to do.</i>	48	

A2/2, Unit 1		AIM	FOCUS	CAN DO	
21 Profiler	group work, whole class	to practise vocabulary for describing people	making a profile, describing a person	<i>I can create a profile of a good friend, teacher, partner and neighbour.</i>	50
22 How do you learn English?	pair work, small groups, interview	to find out how people in my class learn English	learning strategies	<i>I can speak about how I learn English.</i>	52
A2/2, Unit 2		AIM	FOCUS	CAN DO	
23 Choosing a hotel	pair work	to ask for information on hotels	hotel vocabulary, questions	<i>I can make a reservation.</i>	54
24 Airport	group work, memory game	to revise airport vocabulary	airport vocabulary from the unit	<i>I can understand airport information.</i>	56
A2/2, Unit 3		AIM	FOCUS	CAN DO	
25 Doing things online	group work, matching websites to their descriptions	to practise spelling web page addresses and to talk about what people can do on different websites	exchanging information about websites	<i>I can understand information on a website.</i>	58
26 My cheap and tasty recipe	group work, discussion, writing a recipe and shopping list	to revise the vocabulary of food and recipes from the unit	food and cooking vocabulary, prices, quantifiers	<i>I can talk about prices and quantities, write a recipe, and write a shopping list.</i>	60
A2/2, Unit 4		AIM	FOCUS	CAN DO	
27 Visit to the shopping centre	pair work	to revise explaining what a word means and guessing what a word is from its definition	unit vocabulary	<i>I can define or explain a word and guess what a word is from its definition.</i>	62
28 The shopping centre	pair work	to revise language for giving directions inside a building	giving directions in a shopping centre	<i>I can give and understand directions in a building.</i>	64
A2/2, Unit 5		AIM	FOCUS	CAN DO	
29 Learning crossword puzzle	pair work, crossword puzzle	to revise unit vocabulary	vocabulary for talking about school and education	<i>I can talk about school and learning.</i>	66
30 Learning – a never-ending story	group work, domino game	to revise vocabulary from the unit	vocabulary for school and job search	<i>I can match words with their definition.</i>	68

A2/2, Unit 6		AIM	FOCUS	CAN DO	
31	What's the weather like? pair work, crossword puzzle	to practise talking about the weather	vocabulary for weather	<i>I can talk about the weather.</i>	70
32	Environment pair work, whole class, questionnaire	to revise language for talking about the environment	unit vocabulary, third person singular	<i>I can talk about the environment.</i>	73
A2/2, Unit 7		AIM	FOCUS	CAN DO	
33	Unusual sports whole class, teams, guessing	to revise language for talking about sports	sports vocabulary, asking questions	<i>I can understand and give details about different sports.</i>	75
34	Find someone who ... whole class, mingling	to revise language for talking about sports	sports vocabulary; <i>interested in, keen on, hopeless at, etc.</i>	<i>I can say what sport I enjoy or don't enjoy doing.</i>	77
A2/2, Unit 8		AIM	FOCUS	CAN DO	
35	What's it made of? group work	to practise describing objects	words and phrases for describing objects	<i>I can describe a product.</i>	79
36	Social situations pair work, role-play	to practise small talk	vocabulary, phrases and questions for small talk	<i>I can keep a social conversation going.</i>	81
A2/2, Unit 9		AIM	FOCUS	CAN DO	
37	Love labyrinth pair work	to define words, to find hidden words	defining words	<i>I can define words. I can describe something without naming it.</i>	83
38	Who's who? whole class	to speak about things in somebody's life	asking questions, guessing	<i>I can guess things about people from keywords they write.</i>	85
A2/2, Unit 10		AIM	FOCUS	CAN DO	
39	Good and bad dreams group work, storytelling	to create and tell a story	vocabulary of the unit, use of the past tenses	<i>I can talk about something which happened in the past.</i>	87
40	End of book assessment individual and group assessment	to talk about my English course	assessment	<i>I can assess my English course and make decisions on how I will continue.</i>	89