

4 In the city



I.

Stopover

Work in pairs. Can you recommend a nice hotel to your classmate? Describe the hotel: What is it like? Where is it? Why do you like it?

Activating your English: → eine Stadt beschreiben
→ nach dem Weg fragen und den Weg erklären
→ körperliche Beschwerden benennen
→ über das Wetter reden

Grammar: → Ortsangaben
→ *there is / there are*
→ *should*
→ Imperativ

Vocabulary: → städtische Gebäude und Einrichtungen
→ Körperteile
→ Medikamente
→ Wetter

A Visitor information

1. Welcome to ...

- ii a. Read the text below and look at the photos on Page 30. What city is the text about? Talk about your ideas with a classmate.

Messages

26 September **Greg**



You want to take a city trip and don't know where to go? This fascinating city has something for everyone – historic buildings, elegant shops, beautiful gardens and, of course, its world-famous festivals. You'll love it. Getting around is easy. The Old Town and the New Town are close to each other and you can walk everywhere. Visit the Palace of Holyroodhouse, the Scottish residence of the Queen, and walk up the Royal Mile to the Castle. Explore the small streets of the Old Town or have a picnic in Princes Street Gardens. Do you like scary stories? Then take a Ghost Tour in the evening and learn about the ghosts of the city. There's also a lot to do and see in the New Town. If you want to take a break from the busy city, you can visit a traditional whisky distillery or enjoy the green hills and beautiful beaches along the coastline. Portobello Beach is just three miles from the city centre.

- b. Read the text again. Look for words describing what you can see in and around the city. What words do you know to describe other cities? Write examples on the word wheels below and compare your ideas with the rest of the class.



castle

green hills



skyscrapers

lake

- iii c. Work in small groups. Think of a city and describe it without saying its name. The others try to guess what city it is.

Example:

- ♣ It's a big city in the United States. There are a lot of skyscrapers and there's a big international airport. The city is on Lake Michigan.
- ♣ It's Chicago.

There's a lake.
 There are a lot of skyscrapers.
 There isn't a palace.
 There aren't any mountains.

→ P. 62



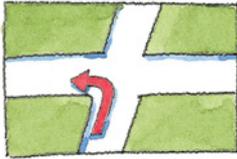
2. Left or right?

ii

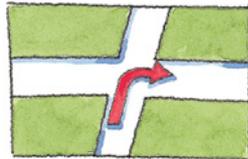
a. Work in pairs. Look at the words in the boxes and the pictures. Find words that go together and write the expressions below the pictures. Compare your ideas with the rest of the class.

~~walk~~ walk to walk across
walk past turn cross

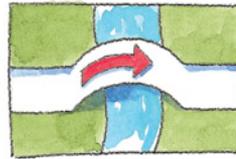
~~straight ahead~~ right the bridge
left the road the cinema
~~the crossroads~~ round the traffic lights



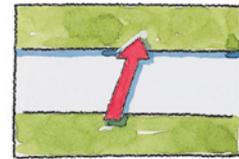
1. _____



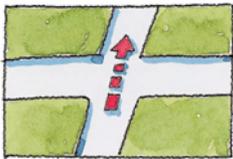
2. _____



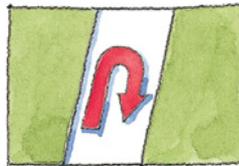
3. _____



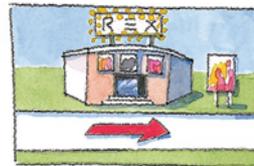
4. _____



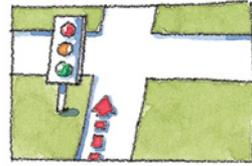
5. walk straight ahead



6. _____



7. _____



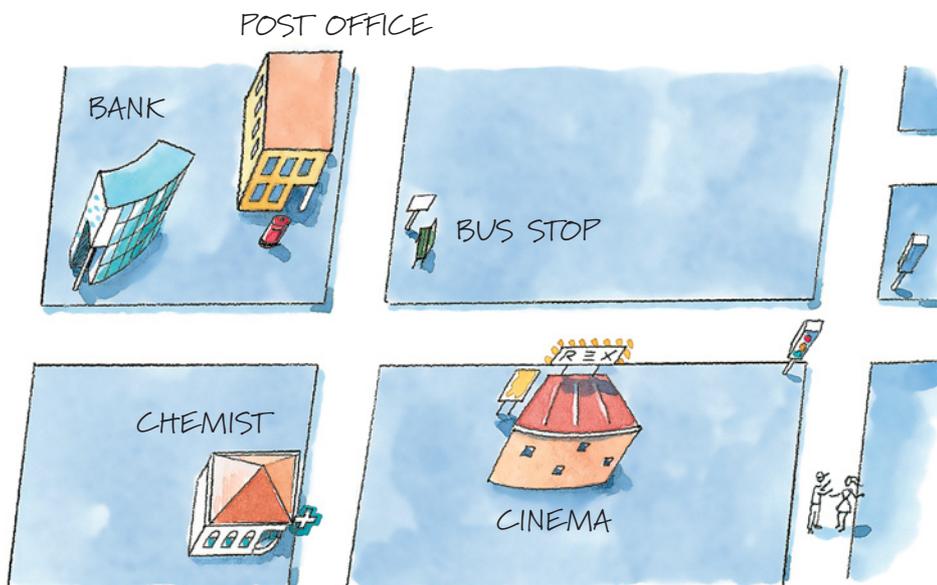
8. ...
/the crossroads

CD 7

b. Listen to the conversation. What expressions from Activity 2a do you hear?

ii

c. Listen again. Where's the woman going? Pay attention to the directions the man is giving and mark the way on the map. Compare with a classmate.



CD 8

d. Listen again and check.

3. How do you say it?

What expressions go together? For two expressions, there's no match.

~~Is it far?~~

Is there a chemist near here?

Excuse me.

Where's Rose Street?

What time do they close?

Thank you.



Yes, there's one in Rose Street.

Is it far?

They close at 9 o'clock.

No, it's not far. About four or five minutes.

You're welcome.

4. Excuse me



Work in pairs. Student **A** looks at the map from Activity 2c on Page 32. Student **B** looks at the map below. Ask your partner for directions to the places listed on your note card. Your partner will explain how to get there. Then take turns.

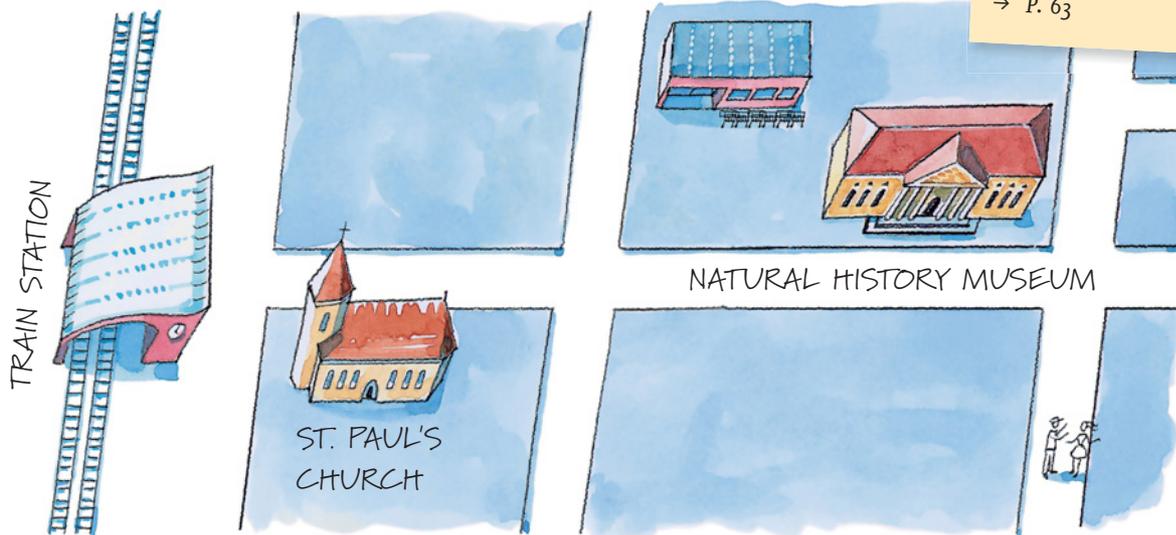
A: You are in a town in England and are looking for:

1. a supermarket;
2. the train station;
3. the Natural History Museum;
4. St. Paul's Church.

B: You are in a town in England and are looking for:

1. the bus stop;
2. the cinema;
3. a bank;
4. the post office.

Walk straight ahead.
Turn left.
Cross the road.
→ P. 63



B Health and illness

5. The body

ii a. Work in pairs. Write the names of the body parts on the lines.



b. Do you know the English words for any other body parts? Write them in the picture and compare with the rest of the class.



CD 9 6. What's the matter?

a. Listen to the conversation and look at the picture from Activity 5. What body parts do Hannah and Alex mention?

b. Listen again and tick the correct sentences.

1. How is Alex feeling?

- His stomach is upset.
- He has a headache.
- He's tired.
- He's feeling sick.
- He has a backache.
- He has a temperature.
- He has a cough.
- He has a sore throat.
- He has a runny nose.

2. What's the matter with Alex?

- He has a cold.
- He has the flu.
- He has a hangover.

iii c. What should Alex do? What does Hannah think and what do you think? Compare your ideas with a classmate.

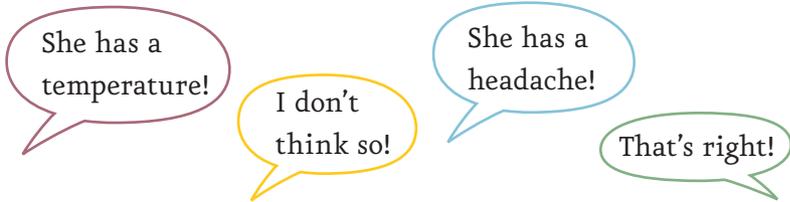
Hannah thinks Alex should _____ and _____.
I think Alex should _____.

He should stay in bed.
He should take some aspirin.
→ P. 63

see a doctor
drink some water
drink some orange juice
eat something
get some sleep
stay home

7. How are you feeling?

iii Work in small groups. Mime one of the health problems from Activity 6b. The others try to guess what you are acting out.



8. At the chemist's

ii

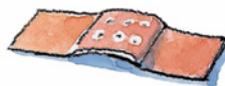
a. Work in pairs. Write the words below the pictures.



1. _____



2. _____



3. _____



4. _____



5. _____

tablets

syrup

cream

sticking plaster

drops

b. Look at the pictures and write down what the customer says in each situation. Then read what the chemist says. Choose the best answer for each picture.



1.



2.

Take one tablet in the morning and one in the evening.



3.

Use this cream twice a day. If the pain doesn't go away, you should see a doctor.

Take one tablespoon of the syrup before you go to bed.

Take this medicine once a day. Use the cream twice a day.

→ P. 66

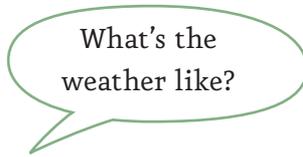
ii

c. Work in pairs. Try to have a conversation similar to the one above. One of you is the chemist, the other is the customer.

9. What's the weather like?

ii

a. Work in pairs. Write the sentences below the pictures. Two sentences don't have pictures. Compare with the rest of the class.



It's sunny.

It's rainy.

It's foggy.

It's snowy.

It's warm.



It's windy.

It's cloudy.

It's cold.



1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

iii

b. Work in pairs. Student **A** looks at the map on this page, student **B** looks at the map on Page 54. Ask and answer questions about the weather.

Example:

- ♠ What's the weather like in Edinburgh?
- ♣ It's warm and sunny.

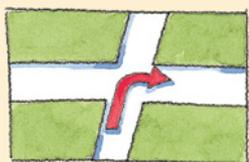


10. Favourite places

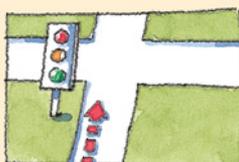
iiii

Work in small groups. What city do all of you like a lot? Write down what you like about this city: things to do and see, the weather, etc. Then tell the rest of the class about your favourite city. Which cities are popular?

1. How do you say it?



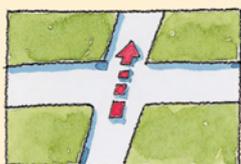
1. turn right



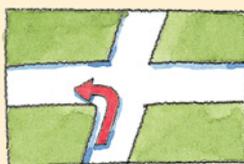
2. _____



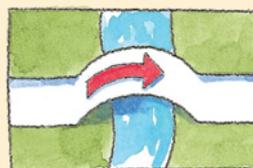
3. _____



4. _____



5. _____

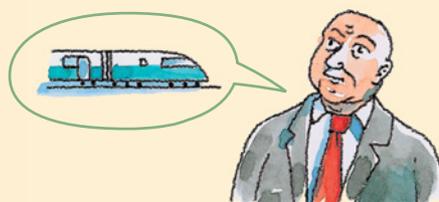


6. _____

2. What are the people looking for?



1. Excuse me, where's ...?



2. _____



3. Is there ...?



4. _____



3. The weather

What's the weather like in ...

Chicago? It's windy.

Los Angeles? _____

Denver? _____

Seattle? _____

Washington, D.C.? _____

Las Vegas? _____